



3rd C.I.T.E.D. International Conference

**“REIMAGINING AND EMPOWERING SCHOOLS TO INCLUDE ALL:
FROM DREAM TO REALITY”**

5th-6th September 2024
University of Salerno, Italy

Programme

Under the patronage of



5th September 2024 – Teatro di Ateneo, F. Alison

14:00	Participant Registration	
14:30	Institutional Greetings	Prof. Vincenzo Loia , Rector, University of Salerno, Italy
	Welcome Note	Prof. Paola Aiello , Director of the Department of Humanities, Philosophy and Education, University of Salerno, Italy
	Institutional Addresses Chair: Prof. Paola Aiello, University of Salerno	Prof. Umesh Sharma , C.I.T.E.D. Founder and Steering Group Leader, Monash University, Australia Prof. Catia Giaconi , President, SIPeS, Italy Prof. Giuseppe Bertagna , President, School for Higher Teacher Education, Italy Dr. Ettore Acerra , Director, Campania Regional School Board, Italy Prof. Luigi D'Alonzo , National Coordinator, Specialisation Courses for Learning Support Teachers, Italy Prof. Maria Luisa Iavarone , President, CIRPED, Italy Prof. Pier Cesare Rivoltella , President, SIREM, Italy Prof. Renata Viganò , President, SIRD, Italy Dr. Roberto Ricci , President, INVALSI, Italy
16:45	Keynote Speech	Prof. Mel Ainscow , Emeritus Professor of Education, University of Manchester, U.K.
17:30	Concluding Note	Prof. Maurizio Sibilio , Prorector, University of Salerno, Italy
20:00	Dinner	

6th September 2024 – Teatro di Ateneo, F. Alison

09:00	Welcome Note	Prof. Umesh Sharma , C.I.T.E.D. Founder and Steering Group Leader, Monash University, Australia
09:30	Keynote Speech	Prof. Kyriaki (Kiki) Messiou , Professor of Education, University of Southampton, U.K.
10:30	Parallel Roundtable Discussions (RD) and Presentation Sessions (PS)	
	RD TOPICS 1 & 2: SALA CONFERENZE DISPAC (BUILDING B, 1 ST FLOOR)	
	- <i>Global Perspectives: Challenges and Opportunities in Creating Inclusive Education Systems</i>	
	- <i>Cultivating a Positive School Culture: A Systems Change Perspective</i>	
	RD TOPICS 3 & 4: AULA MULTIMEDIALE DISUFF (BUILDING B, 3 RD FLOOR)	
	- <i>The Inclusive School: Integrating Wellbeing and Diversity Education</i>	
	- <i>Differentiated Instruction: Enhancing Inclusive Teaching</i>	
	RD TOPICS 5 & 6: AULA DE ROSA (BUILDING D, 1 ST FLOOR)	
	- <i>Educators as Change Agents: Transformative Practices in Teacher Education</i>	
	- <i>Factors Influencing the Implementation of Inclusive Education Policies and Practices</i>	
	RD TOPICS 7 & 8: AULA SANTUCCI (BUILDING C, 1 ST FLOOR)	
	- <i>Voices of Inclusion: Students and Parents Shaping Inclusive School Environments</i>	
	- <i>Unity in Diversity: Building Inclusive School Communities</i>	
	PS1.A (ROOM 1, BUILDING C, GROUND FLOOR)	
	PS1.B (ROOM 2-3, BUILDING C, GROUND FLOOR)	
	- <i>Shaping tomorrow's educators: A Focus on Inclusive Practices in Italian Teacher Education</i>	
	PS2.A (ROOM 4, BUILDING C, GROUND FLOOR)	
	PS2.B (ROOM 5-6, BUILDING C, GROUND FLOOR)	
	- <i>Empowering Inclusion: Unveiling pathways to success through shared best practices</i>	
13:30	Light lunch	
14:30	Synopsis of the Roundtable Discussions and Presentation Sessions	
17:00	Concluding Note	Prof. Paola Aiello , Director of the Department of Humanities, Philosophy and Education, University of Salerno, Italy

RD TOPICS 1 & 2:

SALA CONFERENZE DISPAC (BUILDING B, 1ST FLOOR)

- **Global Perspectives: Challenges and Opportunities in Creating Inclusive Education Systems**
Mel Ainscow, *University of Manchester (U.K.)*
Scarletina Vidyayani, *Brawijaya University (Indonesia)*
Sergey Wüthrich, *University of Teacher Education, Bern (Switzerland)*
Paola Aiello, *University of Salerno (Italy)*
Serenella Besio, *University of Bergamo (Italy)*
Tamara Zappaterra, *University of Ferrara (Italy)*
- **Cultivating a Positive School Culture: A Systems Change Perspective**
Lesley Eblie Trudel, *University of Winnipeg (Canada)*
Mian Wang, *University of California Santa Barbara (U.S.A.)*
Fabio Bocci, *University of Roma Tre (Italy)*
Erika Marie Pace, *University of Salerno (Italy)*
Ilaria Viola, *University of Salerno (Italy)*

RD TOPICS 3 & 4:

AULA MULTIMEDIALE DISUFF (BUILDING B, 3RD FLOOR)

- **The Inclusive School: Integrating Wellbeing and Diversity Education**
Erin Leif, *Monash University (Australia)*
Laura Sokal, *University of Winnipeg (Canada)*
Filippo Gomez Paloma, *University of Cassino (Italy)*
Antonella Nuzzaci, *University of Messina (Italy)*
Iolanda Zollo, *University of Salerno (Italy)*
- **Differentiated Instruction: Enhancing Inclusive Teaching**
Tantri Refa Indhiarti, *Brawijaya University (Indonesia)*
Tim Loreman, *Concordia University of Edmonton (Canada)*
Caroline Sahli, *University of Teacher Education, Bern (Switzerland)*
Giombattista Amenta, *University of Enna Kore (Italy)*
Stefano Di Tore, *University of Salerno (Italy)*
Stefania Pinnelli, *University of Salento (Italy)*

RD TOPICS 5 & 6:

AULA DE ROSA (BUILDING D, 1ST FLOOR)

- **Educators as Change Agents: Transformative Practices in Teacher Education**
Elias Avramidis, *University of Thessaly (Greece)*
Kyriaki (Kiki) Messiou, *University of Southampton (U.K.)*
Samantha Vlcek, *RMIT University (Australia)*
Loretta Fabbri, *University of Siena (Italy)*
Monica Fedeli, *University of Padova (Italy)*
Emanuela Zappalà, *University of Salerno (Italy)*
- **Factors Influencing the Implementation of Inclusive Education Policies and Practices**
Suanne Gibson, *University of Plymouth (U.K.)*
Jahirul Mullick, *Wenzhou-Kean University (China)*
Catia Giaconi, *University of Macerata (Italy)*
Michele Domenico Todino, *University of Salerno (Italy)*
Luigi Antioco Zurru, *University of Cagliari (Italy)*

RD TOPICS 7 & 8:

AULA SANTUCCI (BUILDING C, 1ST FLOOR)

- **Voices of Inclusion: Students and Parents Shaping Inclusive School Environments**
Kun Liu, *East China Normal University (China)*
Missy Morton, *University of Auckland (New Zealand)*
Stuart Woodcock, *Griffith University (Australia)*
Luigi D'Alonzo, *Catholic University of the Sacred Heart, Milan (Italy)*
Diana Carmela Di Gennaro, *University of Salerno (Italy)*
Dario Ianes, *University of Bolzano (Italy)*
- **Unity in Diversity: Building Inclusive School Communities**
Ive Emaliana, *Brawijaya University (Indonesia)*
Umesh Sharma, *Monash University (Australia)*
Elena Malaguti, *University of Bologna (Italy)*
Marinella Muscarà, *University of Enna Kore (Italy)*
Barbara De Angelis, *University of Roma Tre (Italy)*
Fausta Sabatano, *University of Salerno (Italy)*

PS1.A: Shaping tomorrow's educators: A Focus on Inclusive Practices in Italian Teacher Education

(ROOM 1, BUILDING C, GROUND FLOOR)

Chair

Marisa Pavone, University of Torino (Italy)

Discussants

Donatella Fantozzi, University of Pisa (Italy)

Andrea Fiorucci, University of Salento (Italy)

- 1. Early intervention and reading-writing difficulties: teacher's training for professional development**
Bullegas Daniele; Monteverde Martina; Tatulli Ilaria; Zurru Antioco Luigi; Mura Antonello
- 2. Shaping professional identity through reflective practices in early childhood teacher education**
D'Agostino Rossella; Veneruso Umberto; Pace Erika Marie
- 3. Promoting inclusive culture in educational praxis: an integrated training course for all teachers**
De Angelis Barbara; Andreina Orlando
- 4. Reading and writing. Between metacognition and Reasonable Accommodation. Results of Action Research conducted with students - future teachers**
Fantozzi Donatella
- 5. Teachers' Values and Attitudes for Inclusive Education? A Correlational Study**
Ianniello Annalisa; Alodat Ali Musleh
- 6. Inclusive teachers' training: a critical re-reading in light of the instituting-instituted dialectic**
Lombardi Grazia; Travaglini Alessia
- 7. Professional identity, self-efficacy and inclusive practices: an analysis of pre-service special education teachers**
Oliva Patrizia; Lombardo Pontillo Angela
- 8. Foreign Minors and Inclusive School Contexts: The Role of Emotional and Resilience Skills. A Research Hypothesis**
Orecchio Fabio; Scaramuzzino Claudia; Iona Teresa; Natalini Alessandra
- 9. Empowering the competence of teachers in designing differentiated instruction through the DINO Teaching platform**
Rizzo Ludovica; Pinnelli Stefania
- 10. Powerful and highly improbable theories: why artificial intelligence will not replace the teacher. Notes on the need for Inclusive AI Literacy**
Schiavo Fabrizio; Di Domenico Monica; Mangione Giuseppina Rita; Bruni Elsa Maria

PS1.B: Shaping tomorrow's educators: A Focus on Inclusive Practices in Italian Teacher Education

(ROOM 2-3, BUILDING C, GROUND FLOOR)

Chair

Anna Maria Murdaca, University of Enna Kore (Italy)

Discussants

Alessandra Lo Piccolo, University of Enna Kore (Italy)

Elsa Maria Bruni, University "G. D'Annunzio" of Chieti/Pescara (Italy)

- 1. Visual impairment and inclusive design in teaching: the perspective of future learning support Teachers**
Amadoro Addolorata; Zappalà Emanuela; Di Gennaro Diana Carmela
- 2. The Integration of Artificial Intelligence in Inclusive Education: A Scoping Review**
Bonavolontà Gianmarco; Pagliara Silvio Marcello; Antioco Luigi Zurru; Mura Antonello
- 3. Designing an AI-based Chatbot to Promote Emotional Literacy Among Future Teachers**
Campitiello Lucia; Viola Ilaria; Sessa Carmine; Di Tore Stefano; Aiello Paola
- 4. Innovative Teaching Strategies for all Learners: A Study of Educators' Use of Digital Technologies in the Puglia Region**
Carruba Concetta Maria; Barca Alessandro; Cesarano Valentina Paola
- 5. Training and change. The underlying dynamics of training processes in schools**
Ciabrone Raffaele
- 6. Training the Specialized Teacher is a Complex Narrative: Reflecting to Redefine Professionalism**
Gaspari Patrizia; Testa Susanna
- 7. The Role of Training of Trainers in Promoting Inclusive Education**
Marchisio Cecilia; Monchietto Alessandro
- 8. Shaping Inclusive Education in Iran: Current Realities and Future Horizons**
Mohajeri Zahrasadat; Pastore Roberta; Pace Erika Marie
- 9. Index/3-P. Processes to improve the quality of inclusion in the classroom**
Piccioli Marianna
- 10. Simplex Didactics and teachers' training: an explorative study**
Zappalà Emanuela; Di Paolo Alessio; La Manna Naomi; Sibilio Maurizio

**PS2.A: Empowering Inclusion: Unveiling Pathways to Success through Shared Best Practices
(ROOM 4, BUILDING C, GROUND FLOOR)**

Chair

Patrizia Sandri, *University of Bologna (Italy)*

Discussants

Paolina Mulé, *University of Catania (Italy)*

Giusi Toto, *University of Foggia (Italy)*

- 1. Exploring peer relations with and without disability to promote social participation. An observation tool of relationship dynamics at school for teachers**
Abbate Elena; Pinnelli Stefania
- 2. From language to knowledge: the impact of Natural Language Processing in learning environments. An educational proposal**
Barra Vincenza
- 3. Differentiated Instruction and Open Education. The work plan as an inclusive device for students with ADHD: a multiple case study**
Cecchetti Sara; Bianquin Nicole
- 4. UDL-based interventions for academic staff in higher education: a systematic review**
Fiorucci Andrea; Morganti Annalisa; Dell'Anna Silvia; Marsili Francesco; Bevilacqua Alessia
- 5. AAC, IN-Books and accessible reading: perspectives for inclusive education**
Galdieri Michela
- 6. Implementation of sensory Personalized Educational Plan for a high-functioning person with autism: a case study**
Morsanuto Stefania; Tombolini Elisabetta; Peluso Cassese Francesco
- 7. Making social robotics research for disabilities accessible to schools and education professionals: best practices from a project at the University of Genoa**
Pennazio Valentina; Cersosimo Rita
- 8. A pilot study of cultural mediated factors**
Perrotta Davide; Biancalani Aurora; Nobiloni Francesca; Cittadini Arianna; Morsanuto Stefania
- 9. Outdoor Education for all: a research journey in contexts of social marginality**
Promentino Cristina; Moccia Carmen Lucia; Sabatano Fausta
- 10. Designing educational-inclusive contexts through artificial intelligence from the perspective of Life Designing.**
Sgambelluri Rosa; Placanica Francesca
- 11. Active breaks and ADHD. Research trends and critical issues**
Sorrentino Clarissa; Bellacicco Rosa; Capone Francesca

**PS2.B: Empowering Inclusion: Unveiling Pathways to Success through Shared Best Practices
(ROOM 5-6, BUILDING C, GROUND FLOOR)**

Chair

Pasquale Moliterni, *University "Foro Italico" of Rome (Italy)*

Discussants

Francesco Peluso Cassese, *Pegaso Telematic University (Italy)*

Pio Alfredo Di Tore, *University of Cassino (Italy)*

- 1. Theater as an educational mediator for inclusion. A research-training in lower secondary school**
Amati Ilenia; Ascione Antinio
- 2. MUSEum Editor (MUSE) – A VR application for the creation of differentiated educational paths in museums.**
Bilotti Umberto; Todino Michele Domenico; Di Tore Stefano
- 3. The educational alliance between schools and family: the role of inclusive school leaders**
Capodanno Flavia; Perrotta Antonella; Zollo Iolanda; Aiello Paola
- 4. Best practices for designing inclusive learning environments: wavelengths to enhance students' attention**
Cipollone Elèna; Lembo Luna; Chierichetti Claudia; Peluso Cassese Francesco
- 5. Teaching Latin between education, training and inclusion: a systematic review of the literature**
Colace Rita; Todino Michele Domenico; Zollo Iolanda
- 6. Territoriality and depopulation: educating a culture of systemic inclusivity. A Pilot Study**
De Giuseppe Tonia; Catalano Enzapaola; Carbone Maria; Tornusciolo Silvia; Podovsovnik Eva
- 7. Intelligence Without a Body? Inclusion between Autopoiesis and Artificial Intelligence**
Di Domenico Monica; Sozio Alessia; Chiusaroli Diletta; De Giuseppe Tonia; Di Tore Pio Alfredo
- 8. Inclusive e-tutoring, emotional skills and educational challenges**
Di Tore Pio Alfredo; Tornusciolo Silvia; Catalano Enzapaola; Sozio Alessia; Carbone Maria; Di Domenico Monica; De Giuseppe Tonia
- 9. Inclusive Inquiry and Student Voice: a pathway to improve the inclusion of students with intellectual disabilities and involving the area of verbal communication in Italian secondary schools**
Festa Federica; Di Leva Alice
- 10. Dysfunctional behaviors and educational models. A comparative analysis**
Pastena Nicolina; Romano Alessandro; Maireles Martinez David; Muscarà Marinella

